# Accommodations That Require A 1-on-1 Setting

CMAS

* Assistive Technology
* Oral Script for Reader (Math/Science only)
* Sign Language Presentation (Math/Science only)
* Oral Translation/Human Signer for Test Directions/Test Items and Responses
* Braille (if needed)
* Enlargement – project onto white board or wall
* Brailler/Braille Note Taker
* Word Prediction
* Talking Calculator
* Scribe/Signer
* Speech To Text
* Stopped Clock Breaks

ELL-specific

* General admin directions read aloud/repeated/clarified in primary home language (Translated “Say” directions)
* Auditory transadaptation\*\* of Math and Science into Spanish
* Word predication (Math and Science)
* Auditory Presentation: reader in Spanish or primary/home language other than Spanish
* Scribe for CSLA Constructed Response

PSAT/SAT

* Reader (50% extended time)
* Assistive Technology
* Breaks As Needed (Stopped Clock)
* 1-on-1

\*\* These are the main accommodations used. There could be other lesser-used accommodations that require a 1-on-1 based on test setting, timing, etc.